

SUBJECT: COMMUNICATIVE ENGLISH
SEM-1ST SEM & 2ND SEM



PREPARED BY,
DAMAYANTI KHMARI
LECTURER IN ENGLISH

DEPARTMENT OF MATH AND SCIENCE
GOVERNMENT POLYTECHNIC, BARGARH

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VISION

To be a reputed polytechnic institute imparting quality technical education to produce diploma engineers with dynamic personalities and innovative competencies in the state of Odisha.

MISSION

M1:- To offer the best and advanced lab facilities adhering to the curriculum to make future engineers.

M2:- To engage highly qualified and competent faculties to make the student acquire the skillful knowledge required.

M3:- To develop an excellent teaching learning environment leading to create the best institute.

Pr.1a. Communicative English Lab (1st & 2nd sem Common)

Theory: 4 Periods per Week

Sessional : 50 Marks

Total Periods: 60 Periods

TOTAL MARKS : 50 Marks

Sl No.	Topic	Periods
1	Listening Skill	10
2	Speaking Skill	20
3	Personality Development	10
4	Interpersonal Skills	10
5	Presenting in G D , Seminar and Conferences	10
	Total	60

PRACTICAL

1. LISTENING SKILLS

- The student should be able to listen to a text read aloud in normal speed with focus on intonation
- After listening the student can fill-in-blanks, choose a suitable title, make a summary, supply required information and be able to answer comprehension questions from the passage read aloud.

2. SPEAKING SKILL

- Reading aloud of dialogues, texts, poems, speeches focusing on intonation
- Self-introduction
- Role-plays on any two- situations
- Telephonic conversation

3. PERSONALITY DEVELOPMENT

- Initiation
- Physical appearance
- Audience purpose

4. INTERPERSONAL SKILLS

Appropriate use of non-verbal skills in face-to-face communication [i.e. viva- voice, group-interviews, GDs and seminars]

5. PRESENTING IN GD, SEMINARS AND CONFERENCES

- Leadership quality
- Time management
- Achieving the target

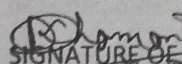
COURSE OUTCOME
COMMUNICATIVE ENGLISH LAB PR1A
(1 ST & 2 ND SEM COMMON)

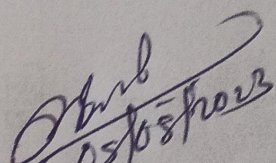
AFTER COMPLETION OF THE COURSE THE STUDENTS WILL BE ABLE TO-

- 1- DEVELOP THEIR LISTENING SKILLS & UNDERSTAND OTHER POINT'S OF VIEW**
- 2- IMPROVE THEIR SPEAKING ABILITY IN ENGLISH BOTH IN TERMS OF
FLUENCY AND COMPREHENSIBILITY**
- 3- IDENTIFY THEIR OWN POTENTIALS, STRENGTHS & WEAKNESS**
- 4- COLLABORATE WITH COLLEAGUES TO SOLVE DIFFICULT PROBLEMS &
ESTABLISH A GOOD WORKING RELATIONSHIP IN THEIR WORKPLACE**
- 5- EXPRESS THEIR OWN VIEWS & DEVELOP THEIR SOFT SKILLS**

DISCIPLINE:MATH & SCIENCE	SEMESTER:1 ST & 2 ND SEM2023-2024	NAME OF TEACHING FACULTY:MS DAMAYANTI KHAMARI,LECTURER IN ENGLISH
SUBJECT:COMMUNICATIVE ENGLISH PRACTICAL	NO OF DAYS /WEEK CLASS ALLOTESD:60	
WEEK	CLASS DAY	NO OF WEEKS:17 PRACTICAL TOPICS
1	1ST	THE STUDENTS SHOULD BE ABLE TO LISTEN A TEXT READ ALOUD IN NORMAL SPEED WITH FOCUS ON INTONATION
	2ND	THE STUDENTS SHOULD BE ABLE TO LISTEN A TEXT READ ALOUD IN NORMAL SPEED WITH FOCUS ON INTONATION
2	3RD	AFTER LISTENING THE STUDENT CAN FILL -IN - BLANKS ,CHOOSE A SUITABLE TITLE ,MAKE A SUMMARY ,SUPPLY REQUIRED3 INFORMATION AND3 BE ABLE TO ANSWER COMPREHENSION QUESTION FROM THE PASSAGE READ ALOUD
	4TH	AFTER LISTENING THE STUDENT CAN FILL -IN - BLANKS ,CHOOSE A SUITABLE TITLE ,MAKE A SUMMARY ,SUPPLY REQUIRED3 INFORMATION AND3 BE ABLE TO ANSWER COMPREHENSION QUESTION FROM THE PASSAGE READ ALOUD
3	5TH	AFTER LISTENING THE STUDENT CAN FILL -IN - BLANKS ,CHOOSE A SUITABLE TITLE ,MAKE A SUMMARY ,SUPPLY REQUIRED3 INFORMATION AND3 BE ABLE TO ANSWER COMPREHENSION QUESTION FROM THE PASSAGE READ ALOUD
	6TH	READING ALOUD OF DIALOGUES ,TEXTS
4	7TH	READING ALOUD OF POEMS ,SPEECHES FOCUSING ON INTONATION
	8TH	READING ALOUD OF POEMS ,SPEECHES FOCUSING ON INTONATION
5	9TH	SELF INTRODUCTION
	10TH	SELF INTRODUCTION
6	11TH	SELF INTRODUCTION
	12TH	ROLE PLAYS ON ANY TWO- SITUATIONS
7	13TH	ROLE PLAYS ON ANY TWO- SITUATIONS
	14TH	TELEPHONIC CONVERSATION
8	15TH	TELEPHONIC CONVERSATION
	16TH	INITIATION
9	17TH	PHYSICAL APPEARANCE
	18TH	PHYSICAL APPEARANCE
10	19TH	AUDIENCE PURPOSE
	20TH	AUDIENCE PURPOSE
11	21ST	APPROPRIATE USE OF NON-VERBAL SKILLS IN FACE TO FACE COMMUNICATION(VIVA VOCE,GROUP INTERVIEWS,GDS AND SEMINARS)
	22ND	APPROPRIATE USE OF NON-VERBAL SKILLS IN FACE TO FACE COMMUNICATION(VIVA VOCE,GROUP INTERVIEWS,GDS AND SEMINARS
12	23RD	APPROPRIATE USE OF NON-VERBAL SKILLS IN FACE TO FACE COMMUNICATION(VIVA VOCE,GROUP INTERVIEWS,GDS AND SEMINARS
	24TH	APPROPRIATE USE OF NON-VERBAL SKILLS IN

		FACE TO FACE COMMUNICATION(VIVA VOCE, GROUP INTERVIEWS, GDS AND SEMINARS)
13	25TH	APPROPRIATE USE OF NON-VERBAL SKILLS IN FACE TO FACE COMMUNICATION(VIVA VOCE, GROUP INTERVIEWS, GDS AND SEMINARS)
	26TH	PRESENTING IN GD, SEMINARS AND CONFERENCES: LEADERSHIP QUALITY
14	27TH	PRESENTING IN GD, SEMINARS AND CONFERENCES: LEADERSHIP QUALITY
	28TH	PRESENTING IN GD, SEMINARS AND CONFERENCES: TIME MANAGEMENT
15	29TH	PRESENTING IN GD, SEMINARS AND CONFERENCES: ACHIEVING THE TARGET
	30TH	PRESENTING IN GD, SEMINARS AND CONFERENCES: ACHIEVING THE TARGET
16	31ST	TEST ON READING OF AN UNKNOWN TEXT
	32ND	MOCK INTERVIEW
17	33TH	MOCK INTERVIEW
	34TH	GROUP DISCUSSIONS


 SIGNATURE OF LECTURER
 08/08/2023
 (DAMAYANTI KHAMARI)


 H.O.D.
 DEPT. OF MATH & SCIENCE